

W.H. Robinson Elementary School

2439 Railroad Street
Winterville, NC 28590
Phone: (252) 756-3707 Fax: (252) 756-5072

November 10, 2025

Dear Parent/Guardian:

Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT)

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that WH Robinson of the school has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State's Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the Additional Targeted Support and Improvement identification period. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of W. H. Robinson intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a CSI-AT school, W.H. Robinson is required to develop an CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support W.H. Robinson's improvement efforts. The CSI-AT plan will address the following areas

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Family and Community Engagement

We have set the following goals for **W. H. Robinson** this year:

- By June 2026, WH Robinson will increase the overall school proficiency rate on state end-of-grade/end-of-course assessments by at least 5 percentage points from the 2024-2025 baseline
- W.H. Robinson will increase Reading/ELA proficiency by 3% through the use of the following Learning-Focused Strategies: Vocabulary Instruction, Writing to Raise to Achievement, and Distributive Summarizing. WHR will also implement AVID to support instructional improvements.
- By June 2026, the percentage of Students with Disabilities (SWD) demonstrating proficiency in grade-level standards will increase by at least 3 percentage points, as measured on state and local assessments, through targeted tiered instruction and evidence-based practices.

Here are some strategies that we will be implementing to improve student outcomes:

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- Align instruction with learning standards
- Consistent communication between school and home
- Formative Assessments
- Data driven decision making
- Professional Learning Communities implemented with fidelity
- Provide teachers with school based and district level professional development

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year.
A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Ms. Daisy Gomez and/or Mr. Tyreek Anthony, School Counselor*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites: [link](#)
- Volunteer.
- Join the ***W. H. Robinson PTA***

Additionally, listed below are a few resources available to help:

- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Met growth for the consecutively.
- We are currently a C school at overall achievement score of 63 .
- WHR has exceeded growth in Math during the 23-24 and 24-25 school years!
- WHR have increased our student enrollment/ADM
- WHR has an amazing Battle of Books team! This team placed 4th in the district during the 24-25 school year!
- WHR has a phenomenal Art program with students' artwork in many local businesses!
- WHR has a remarkable Science Olympiad Team that placed 4th in the district competition during the 24-25 school year!

If you have questions about the content of this letter, please contact **Mrs. Lavetta P. Roundtree at roundtl@pitt.k12.nc.us or 252-756-3707**

Sincerely,

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L. P. Roundtree